# PRE-PARTICIPATION PHYSICAL EVALUATION PHYSICAL EXAMINATION FORM – VALID FOR 2 YEARS

Name:		Date of Birth:			
Physician Reminders: 1. Consider additional questions on more-sensitive issues.  • Do you feel stressed out or under a lot of pressure?  • Do you ever feel sad, hopeless, depressed or anxious?  • Do you feel safe at your home or residence?  • Have you ever tried cigarettes, chewing tobacco, snuff or During the past 30 days, did you use chewing tobacco, s	nuff or dip?	<ul> <li>Do you drink alcohol or use any other drugs?</li> <li>Have you ever taken anabolic steroids or used any other performance-enhancing supplement?</li> <li>Have you ever taken any supplements to help you gain or lose weight or improve your performance?</li> <li>Do you wear a seat belt, use a heimet and use condoms?</li> </ul>			
Consider reviewing questions on cardiovascular symptoms     EXAMINATION	Questions 4-13 of I	History norm).			
Height:	Weight:				
BP: / ( / )	Pulse:	Vision: R 20/ L 20/ Corrected: ☐ Yes ☐ No			
MEDICAL	NORMAL	ABNORMAL FINDINGS			
Appearance					
<ul> <li>Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavaturn, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse (MVP) and aortic insufficiency)</li> </ul>					
Eyes, ears, nose and throat  Pupils equal  Hearing					
Lymph Nodes					
Heart*					
<ul> <li>Murmurs (auscultation standing, auscultation supine and +/- Valsalva maneuver)</li> </ul>					
Lungs					
Abdomen Skin					
<ul> <li>Herpes simplex virus (HSV), lesions suggestive of methicillin- resistant Staphylococcus aureus (MRSA) or tinea corporis</li> </ul>					
Neurological MUSCULOSKELETAL	NORMAL	ABNORMAL FINDINGS			
Neck Neck	NORMAL	Party Mile I III Direct			
Back					
Shoulder and arm					
Elbow and forearm					
Wrist, hand and fingers					
Hip and thigh					
Knee					
Leg and ankle Foot and toes					
Functional					
Double-leg squat test, single-leg squat test and box drop or step drop test					
* Consider electrocardiography (ECG), echocardiogram, referral	to cardiology for ab	bnormal cardiac history or examination findings, or a combination of those.			
<ul> <li>Cleared for all sports without restriction for two</li> </ul>					
☐ Cleared for all sports without restriction for two (2) years with	recommendation fo	or further evaluation or treatment for:			
☐ Cleared for all sports without restriction for less than two (2) y	ears. Specify reaso	ons and duration of approval below:			
□ Not Cleared	/ auto	☐ For certain sports (please list):			
☐ Pending further evaluation ☐ For any	s ahous	☐ For certain sports (please list):			
Reason:					
Recommendations/Comments:					
I have examined the above-named student and completed the pre-participation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are					
completely explained to the athlete (and parents/guardians).  Name of healthcare professional (type/print):		Date of Issue:			
Address:		Phone:			
Signature of healthcare professional (MD/DO/ARNP/PA/Chiropra	ctor);				

### Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.

GE	NERAL QUESTIONS	Yes	No
1.	Do you have any concerns that you would like to discuss with your provider?		
2.	Has a provider ever denied or restricted your participation in sports for any reason?		
3.	Do you have any ongoing medical issues or recent illness?		
HE	ART HEALTH QUESTIONS ABOUT YOU	Yes	No
4.	Have you ever passed out or nearly passed out during or after exercise?		
5.	Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
6.	Does your heart ever race or skip beats (irregular beats) during exercise?		
7.	Has a doctor ever told you that you have any heart problems?		
8,	Has a doctor ever ordered a test for your heart? (For example, electrocardiography (ECG) or echocardiography?		
9.	Do you get light-headed or feel shorter of breath than your friends during exercise?		
10.	Have you ever had a seizure?		
HE	ART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No
11.	Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 (including drowning or unexplained car crash)?		
	Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome or catecholaminergic polymorphic ventricular tachycardia (CPVT)?		
13.	Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?	•	
	NE AND JOINT QUESTIONS	Yes	No
	Have you ever had a stress fracture or an injury to a bone, muscle, ligament, joint or tendon that caused you to miss a practice or game?		
15.	Do you have a bone, muscle, ligament or joint injury that bothers you?		

MEDICAL QUESTIONS	Yes	No
16. Do you cough, wheeze, or have difficulty breathing during after exercise?	or	
17. Are you missing a kidney, an eye, a testicle (males), your spleen or any other organ?		
18. Do you have groin or testicle pain or a painful bulge or her in the groin area?	nia	
19. Do you have any recurring skin rashes or rashes that com and go, including herpes or methicillin-resistant Staphylococcus aureus (MRSA)?	е	
20. Have you had a concussion or head injury that caused confusion, a prolonged headache or memory problems?		
21. Have you ever had numbness, had tingling, had weakness your arms or legs, or been unable to move your arms or le after being hit or falling?		
22. Have you ever become ill while exercising in the heat?		
23. Do you, or does someone in your family, have sickle cell tr or disease?	ait	
24. Have you ever had, or do you have, any problems with you eyes or vision?	11	
25. Do you worry about your weight?		
26. Are you trying to, or has anyone recommended, that you g or lose weight?	ain	
27. Are you on a special diet or do you avoid certain types of foods or food groups?		
28. Have you ever had an eating disorder?		
FEMALES ONLY	Yes	No
29. Have you ever had a menstrual period?		
30. How old were you when you had your first menstrual perio	d?	
31. When was your most recent menstrual period?		
32. How many periods have you had in the past 12 months?		

"YES," EXPLAIN ANSWERS HERE					
	<u>-</u>				
V.					

I hereby state that, to the best of my knowledge, my answers to the questions on this form are complete and correct.

Signature of Athlete:	
Signature of Parent(s) or Guardian:	
Date:	

### MSHSAA PRE-PARTICIPATION DOCUMENTATION - ANNUAL REQUIREMENTS

MEDICAL HISTORY					
Note: Complete and sign this form (with your parents if younger than 18) before your appointment. The physician should keep a copy of this form in the chart for their records.  Note: An injury or medical condition results in a separate medical release.					
Name:	Date of Birth:				
Date of examination:					
Sex assigned at birth (F, M or intersex):	How do you identify your gender? (F, M or other):				
List past and current medical conditions:					
Have you ever had surgery? If yes, list all nast surgical procedures.					
Have you ever had surgery? If yes, list all past surgical procedures:					
Medicines and supplements: List all current prescriptions, over-the-counter medicines and supplements (herbal and nutritional):					
Down the standard of the stand					
Do you have any allergies? If yes, please list all of your allergies (i.e., medicines, pollens, food, stinging insects):					
L					

### PATIENT HEALTH QUESTIONNAIRE VERSION 4 (PHQ-4)

Over the last 2 weeks, how often have you been bothered by any of the following problems (circle response).

	Not at All	Several Days	Over Half the Days	Nearly Every Day
Feeling nervous, anxious or on edge:	0	1	2	´ <b>3</b>
Not being able to stop or control worrying:	0	1	2	3
Little interest or pleasure in doing things:	0	1	2	3
Feeling down, depressed or hopeless:	0	1	2	3

A sum of ≥3 is considered positive on either subscale (questions 1 and 2, or questions 3 and 4) for screening purposes.

#### PARENT PERMISSION (Authorization for Treatment, Release of Medical Information, and Insurance Information)

Informed Consent: By its nature, participation in interscholastic athletics includes risk of serious bodily injury and transmission of infectious disease such as HIV and Hepatitis B. Although serious injuries are not common and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. PARENTS, GUARDIANS, OR STUDENTS WHO MAY NOT WISH TO ACCEPT RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM. STUDENTS MAY NOT PARTICIPATE IN MSHSAA-SPONSORED SPORT WITHOUT THE STUDENT'S AND PARENT'S/GUARDIAN/S SIGNATURE.

I understand that in the case of injury or illness requiring transportation to a health care facility, a reasonable attempt will be made to contact the parent or guardian in the case of the student-athlete being a minor, but that, if necessary, the student-athlete will be transported via ambulance to the nearest hospital.

We hereby give our consent for the above student to represent his/her school in interscholastic athletics. We also give our consent for him/her to accompany the team on trips and will not hold the school responsible in case of accident or injury whether it be en route to or from another school or during practice or an interscholastic contest; and we hereby agree to hold the school district of which this school is a part and the MSHSAA, their employees, agents, representatives, coaches, and volunteers harmless from any and all liability, actions, causes of action, debts, claims, or demands of every kind and nature whatsoever which may arise by or in connection with participation by my child/ward in any activities related to the interscholastic program of his/her school.

In the event of an emergency or when the Parent(s) or Guardian is unable to directly supervise health care services needed by the student for injuries or illnesses sustained at any athletic practice, conditioning exercise or contest, I also give my consent to the rendering of necessary health care services for the student by a qualified provider (QP) covering the athletic practice, conditioning exercise or contest, including an athletic trainer, physician, physician assistant, nurse practitioner or other medically-trained professional licensed by the State of Missouri (or the state in which the student injury or illness occurs) and who is acting in accordance with the scope of practice under their designated state license and any other requirement imposed by state law. In emergency situations, the QP may also be a certified paramedic or emergency medical technician for the purpose of providing emergency health care and transport. Health care services are defined as services including, but not limited to, evaluation, diagnosis, first aid, emergency care, stabilization, treatment and referral. I further authorize the QP who provides such health care services to disclose such information about the student's injury or illness, diagnosis, care and treatment in the professional judgment of the QP to the student's athletic director, coaches, school nurse and any classroom teacher required to provide academic accommodation to assure the student's recovery and safe return to activity. If the Parent(s) or Guardian believes that the student is in need of further evaluation, treatment, rehabilitation or health care services for the injury or illness, the student may be treated by the physician or provider of his or her choice.

To enable the MSHSAA to determine whether the herein named student is eligible to participate in interscholastic athletics in the MSHSAA member school, I consent to the release of any and all portions of school record files to MSHSAA, beginning with seventh grade, of the herein named student, specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s) or guardian(s), residence address of the student, academic work completed, grades received, and attendance data.

We confirm that this application for the above student to represent his/her school in interscholastic athletics is made with the understanding that we have studied and understand the eligibility standards that our son/daughter must meet to represent his/her school and that he/she has not violated any of them. We also understand that if our son/daughter does not meet the citizenship standards set by the school or if he/she is ejected from an interscholastic contest because of an unsportsmanlike act, it could result in him/her not being allowed to participate in the next contest or suspension from the team either temporarily or permanently.

I consent to the MSHSAA's use of the herein named student's name, likeness, and athletic-related information in reports of contests, promotional literature of the Association and other materials and releases related to interscholastic athletics.

We further state that we have completed that part of this certificate which requires us to list all previous injuries or additional conditions that are known to us which may affect this athlete's performance or treatment and we certify that it is correct and complete.

The MSHSAA By-Laws provide that a student shall not be permitted to practice or compete for a school until it has verification that he/she has basic health/accident insurance coverage, which includes athletics. Our son/daughter is covered by basic health/accident insurance for the current school year as indicated below:

Name of Insurance Company:	Policy Number:	
Signature of Parent(s) or Guardian:		Date:
Has this student incurred a medical condition since	their last physical examination?	☐ Yes ☐ No

#### STUDENT AGREEMENT (Regarding Conditions for Participation)

This application to represent my school in interscholastic athletics is entirely voluntary on my part and is made with the understanding that I have studied and understand the eligibility standards that I must meet to represent my school and that I have not violated any of them.

I have read, understand, and acknowledge receipt of the MSHSAA brochure entitled "How to Maintain and Protect Your High School Eligibility," which contains a summary of the eligibility rules of the MSHSAA. (I understand that a copy of the MSHSAA Handbook is on file with the principal and athletic administrator and that I may review it in its entirety, if I so choose. All MSHSAA by-laws and regulations from the Handbook are also posted on the MSHSAA website at www.mshsaa.org).

Lunderstand that a MSHSAA member school must adhere to all rules and regulations that pertain to school-sponsored, interscholastic athletics programs, and I acknowledge that local rules may be more stringent than MSHSAA rules.

I also understand that if I do not meet the citizenship standards set by the school or if I am ejected from an interscholastic contest because of an unsportsmanlike act, it could result in me not being allowed to participate in the next contest or suspension from the team either temporarily or permanently.

I understand that if I drop a class, take course work through Post -Secondary Enrollment Option, Credit Flexibility, or other educational options, this action could affect compliance with MSHSAA academic standards and my eligibility.

Lunderstand that participation in interscholastic athletics is a privilege and not a right. As a student athlete, Lunderstand and accept the following responsibilities:

- I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
- I will be fully responsible for my own actions and the consequences of my actions.
- I will respect the property of others.
- I will respect and obey the rules of my school and laws of my community, state, and country.
- I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

I have completed and/or verified that part of this certificate which requires me to list all previous injuries or additional conditions that are known to me which may affect my performance in so representing my school, and I verify that it is correct and complete.

Date:

Date:		
	☐ Yes ☐ No	
includes n. I will	physician) including any signs and es information on the definition of a ill inform my school and athletic symptoms.	
	Date:	
	Date:	

EMERGENCY CONTACT INFORMATION				
Parent(s) or Guardian	Address	Phone Number		
Name of Contact	Relationship to Athlete	Phone Number		
Name of Contact	Relationship to Athlete	Phone Number		



#### Parent and Athlete Concussion Information & Consent Form

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs yourself, seek medical attention right away.

#### Symptoms may include one or more of the following:

	Headaches	-	Amnesia
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-	"Pressure in the head"	-	"Don't feel right"
_	Nausea or vomiting	••	Fatigue or low energy

_	Neck pain	_	Sadness
	INCCK DUITI		

Change in sleep patterns (forgetting game plays)

- Repeating the same question/comment

#### Signs observed by teammates, parents and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays incoordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

## Southwest Livingston Co R-1 School

## CONCUSSION FACT SHEET FOR PARENTS

### WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury. Concussions are caused by a bump or blow to the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

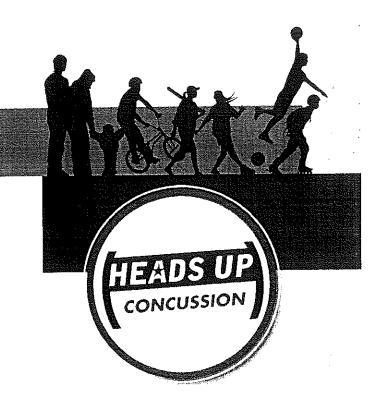
You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

## WHAT ARE THE SIGNS AND SYMPTOMS OF CONCUSSION?

If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs of a concussion:

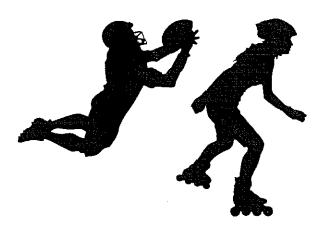
### SYMPTOMS REPORTED BY ATHLETE:

- · Headache or "pressure" in head
- Nausea or vomiting
- · Balance problems or dizziness
- · Double or blurry vision
- · Sensitivity to light
- · Sensitivity to noise
- · Feeling sluggish, hazy, foggy, or groggy
- · Concentration or memory problems
- Confusion
- · Just not "feeling right" or is "feeling down"



## SIGNS OBSERVED BY PARENTS/. GUARDIANS:

- Appears dazed or stunned
- · Is confused about assignment or position
- · Forgets an instruction
- · Is unsure of game, score, or opponent
- Moves clumsily
- · Answers questions slowly
- Loses consciousness (even briefly)
- · Shows mood, behavior, or personality changes



#### DANGER SIGNS

Be alert for symptoms that worsen over time. Your child or teen should be seen in an emergency department right away if s/he has:

- One pupil (the black part in the middle of the eye) larger than the other
- · Drowsiness or cannot be awakened
- · A headache that gets worse and does not go away
- · Weakness, numbness, or decreased coordination
- · Repeated vomiting or nausea
- · Slurred speech
- · Convulsions or seizures
- Difficulty recognizing people or places
- · Increasing confusion, restlessness, or agitation
- · Unusual behavior
- Loss of consciousness (even a brief loss of consciousness should be taken seriously)

## WHAT SHOULD YOU DO IF YOU THINK YOUR CHILD HAS A CONCUSSION?

- SEEK MEDICAL ATTENTION RIGHT AWAY
   A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to regular activities, including sports.
- 2. KEEP YOUR CHILD OUT OF PLAY. Concussions take time to heal. Don't let your child return to play the day of the injury and until a health care professional says it's OK. Children who return to play too soon - while the brain is still healing - risk a greater chance of having a second concussion. Repeat or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
- 3. TELL YOUR CHILD'S COACH ABOUT
  ANY PREVIOUS CONCUSSION.
  Coaches should know if your child had a previous
  concussion. Your child's coach may not know abo

concussion. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION OR OTHER SERIOUS BRAIN INJURY?

- Ensure that they follow their coach's rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity. Protective equipment should fit properly and be well maintained.
- Wearing a helmet is a must to reduce the risk of a serious brain injury or skull fracture.
  - However, helmets are not designed to prevent concussions. There is no "concussion-proof" helmet. So, even with a helmet, it is important for kids and teens to avoid hits to the head.

## HOW CAN I HELP MY CHILD RETURN TO SCHOOL SAFELY AFTER A CONCUSSION?

Children and teens who return to school after a concussion may need to:

- · Take rest breaks as needed
- Spend fewer hours at school
- Be given more time to take tests or complete assignments
- Receive help with schoolwork
- · Reduce time spent reading, writing, or on the computer

Talk with your child's teachers, school nurse, coach, speech-language pathologist, or counselor about your child's concussion and symptoms. As your child's symptoms decrease, the extra help or support can be removed gradually.

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