



District/LEA: 059-113 SOUTHWEST LIVINGSTON CO. R-I Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents are invited to be part of open meetings annually when the Parent and Family Engagement Policy and Plan are reviewed. Input is sought regarding agreement, ideas for revisions, additions and deletions. The district policy is board approved. The policy is available on the district website as part of the district policies. it is also part of the district Title I handbook which is distributed to all elementary students at the beginning of the school year.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are invited to be part of open meetings annually when the Parent and Family Engagement Policy and Plan are reviewed. Input is sought regarding agreement, ideas for revisions, additions and deletions. The district policy is board approved. The policy is available on the district website as part of the district policies. it is also part of the district Title I handbook which is distributed to all elementary students at the beginning of the school year.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

District website and also the district Title I handbook which is distributed to all elementary students at the beginning of the school year.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are invited to be part of open meetings annually when the Parent and Family Engagement Policy and Plan are reviewed. Input is sought regarding agreement, ideas for revisions, additions and deletions. The district policy is board approved. The policy is available on the district website as part of the district policies. it is also part of the district Title I handbook which is distributed to all elementary students at the beginning of the school year.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

As we are a rural district with no businesses in any of our communities, we reach out to the ministers of the churches of the four communities to be part of our planning and discussion meetings. Parent involvement with the child is also part of the annual Title Compact.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

As a small school, the same individuals are involved in all areas listed. We invite a representative from the local HeadStart organization to the open meetings for any input or discussion they might want to add.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The annual evaluation is done as part of an open meeting in which all stakeholders are invited to attend and contribute. A survey is sent to all students receiving Title I services. The surveys are compiled and results discussed/acted upon at the open meeting.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Survey results are used to identify barriers, as well as input at the annual evaluation.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

A needs survey is distributed to parents. This is also discussed as part of the annual fall meeting. Questions are on the annual end of the year survey

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The annual evaluation and parent engagement meetings and surveys are used to identify effective strategies

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

[Empty text box for District/LEA Comments]

DESE Comments

[Empty text box for DESE Comments]

Email: william.bechtel@dese.mo.gov

Current User: burnies

Improving Lives through Education

Ver.